

Biology (BIOL)

(A) Urban Ecology (lower/upper division)

AM2

China has experienced major environmental changes and challenges as the result of a vast migration of humans from rural to urban areas in a short period of time. This course will examine these challenges and the solutions that are being adapted to solve these problems through the lens of Urban Ecology. In China students will document by taking photos and/or moving image footage of urban ecology issues and solutions they encounter. Each student will compile a digital journal of their findings. Students should use a suitable smart phone or camera to take photographs. While in China students will assemble their digital journal of images on China's social media site WeChat. Students will also write a research paper on an approved topic of Urban Ecology and complete the paper prior to leaving to China. (*Rick Pukis, Augusta University*)

English (ENGL)

(A) Survey of World Literature (lower division)

AM1

The course focuses on literary works of China and cultures connected to China by the Silk Road(s), including Japan, the Middle East, Central Asia, and Africa. Important topics in the course include the foundational literary works of Chinese culture and cultural transmissions and transformations via the Silk Road as a form of early globalization. (*Liam Madden, Georgia State University – Perimeter College*)

(B) Asian American Literature (lower division)

AM2

This course surveys the diverse tradition of Asian-American writing with particular attention to the political, historical, social, familial, and personal contexts that shape the writings and our study of them. (*Liam Madden, Georgia State University – Perimeter College*)

Geography (GEOG)

(A) Introduction to Human Geography (lower division)

AM2

This is a field-based course that gives students an overview of geographic concepts and their application to real world issues. Students will undertake practical field activities and apply basic geographic concepts to examine major geography themes, including the distribution of cultural features, demographic patterns, political conflicts, economic activities, human settlements, control and access to natural resources, and environmental issues in the world. It also explains the relationships between these distributions and other human and physical phenomena. It emphasizes the relevance of geographic concepts and tools to social issues by integrating field trips, class lectures, and group discussions. (*Jun Tu, Kennesaw State University*)

(B) Geography of Asia (upper division)

PM1

This is a field-based regional geography class. It is designed to give students an overview of physical and human geography of Monsoon Asia (East, South, and Southeast Asia), especially China. Special emphasis is placed on the roles of the natural environment, population geography, cultural geography, historical geography, political geography, agriculture, economic development, urbanization, and other factors that shape China in the past and in the modern era. Field trips to some most important cultural, historical, political sites and economic blooming cities will be integrated with class lectures and group discussions to understand the real China. (*Jun Tu, Kennesaw State University*)

History (HIST)

(A) World History to 1500 (lower division)

AM2

In World History to 1500, students will learn about major topics that resonated across world civilizations. These include the movement from Neolithic to historic times, the development of writings and the law, the creation of empires, the rise of major religions, the expansion of religions into foreign cultures and the beginning development of a world economy. Visits to ancient ruins, imperial tombs, Buddhist temples (Shaolin, White Horse) and grottoes (Longmen), and a foreign synagogue and mosque, will complement these themes. We will also explore the beauty of natural China through life on the Yellow River and Song Mountain. (*Ihor Pidbainy, University of West Georgia*)

(B) Modern China (upper division)

PM1

In Modern China, students will examine China's growth from empire during the Ming dynasty to a world power today. We will examine how culture penetrated the lives of everyday people, from Confucian studies to Buddhist vows to the binding of women's feet to the explosion of the market economy. Our visits will range from tours of Confucian and Buddhist temples to a visit to the last active commune in China. In between we will take in a

Chinese opera, explore the world of ancient and contemporary art and indulge in night markets and a vast array of Chinese food-way. (*Ihor Pidbainy, University of West Georgia*)

Kinesiology and Health Sciences (KNHS)

(A) Taijiquan: The Art of Chinese Wellness (lower/upper division)

AM1

This course explores the health interface and practice of a very important Chinese cultural treasure, taijiquan. Taijiquan is a prize of Traditional Chinese Medicine that is practiced to promote good health. Students will become familiar with the history, theories and processes of taijiquan. Students will learn and practice a series of Chinese health exercises, Yang style taijiquan and if time allows eight brocades qigong and liangong. We will approach the relationship between culture and practice as a complex dynamic that requires active participation in their forms and expression, as well as critical reflection and ethical consideration of those actions. This means one must commit to an active classroom environment that will vary between lectures, group discussions, active exercises, student presentations and when possible field trips that involve martial arts. (*Rick Pukis, Augusta University*)

Political Science (POLS)

(A) Global Issues (lower division)

AM1

This is an introduction to international politics with a focus on the Asia-Pacific region. Issues to be discussed include the North Korean Nuclear issue, the coming of the Pacific century, Asian values and democratization, China's transition towards market economy, and more. (*Baogang Guo, Dalton State College*)

Sociology (SOCL)

(A) Introduction to Sociology (lower division)

AM1

This survey of the discipline of sociology will include an introduction to the theories and methods of social science research, focus on a variety of substantive topics, and will make special use of the incredible location of the program, Zhengzhou, the capital and largest city of Henan province. Field trips may include The Henan Museum, Shaolin Monastery and Temple and Zhengzhou Zoo. (*David Broad, University of North Georgia*)

(B) Sociology Through Photography (upper division)

PM1

Description: This course will utilize the study and making of photographs as a vehicle for understanding how visual culture is made and how individuals participate in visual culture. The enormous opportunity that location in Zhengzhou affords will provide us with the intellectual leverage that cultural comparison produces. Field trips may include The Henan Museum, Shaolin Monastery and Temple, Zhengzhou Botanical Gardens and the Nissan plant. (*David Broad, University of North Georgia*)

****All courses above are open to participating students.***

Class Schedule of 2018 Summer Study Abroad in China -General Studies Program

Class	AM1 8:45 - 10:15	AM2 10:30 - 12:00	PM1 1:30 - 3:00
Guo	Global Issues		
Broad	Introduction to Sociology		Sociology Through Photography
Madden	Survey of World Literature	Asian American Literature	
Pidhainy		World History to 1500	Modern China
Pukis	Taijiqian: The Art of Chinese Wellness	Urban Ecology	
Tu		Human Geography	Geography of Asia

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